



**Charlottesville
Catholic School**
Christ Community Scholars

Charlottesville Catholic School

Friday Newsletter

Middle School

It was great seeing 7th and 8th grade parents for conferences this past week.

We will be honoring our Veterans on November 11 with a Veterans Day prayer service and flag planting ceremony. Please join us in the gym at 8:15. Our families and close veteran friends are welcome to join us. This is a very special school tradition. CCS students who participate in scouts may wear their scouting uniform to school that day.



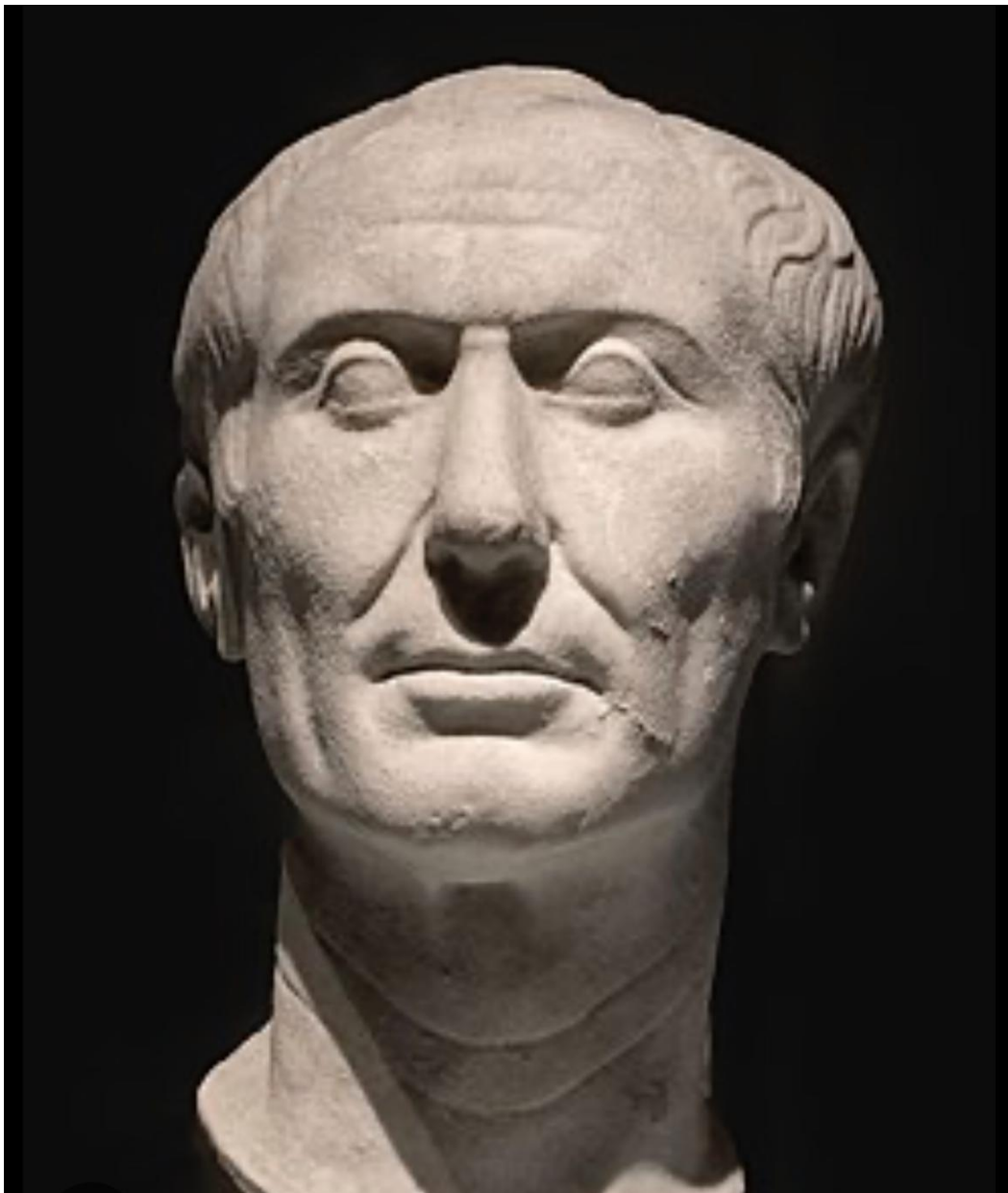
In music, Mrs. Wisby is having the kids work on songs for the Christmas concert. Here is a link to the songs/lyrics by grade level: [2022 Christmas Concert Lyrics](#)

Social Studies - r.hendrick@cvillecatholic.org

6th: This week the 6th graders learned about the Battle of Gettysburg. Next week they will explore the end of the war and the impact it had on the nation.

7th: This week the 7th graders started their unit on the causes of the Great Depression. Next week they will learn about the Hoover administration.

8th: This week the 8th graders learned about the Roman Republic. Next they will be learning about the rise and fall of Julius Caesar.



Mathematics - j.garland@cvillecatholic.org & j.reid@cvillecatholic.org

Math 6 (Garland): This past week, we finished discussing multiplication of fractions. On Monday, we will discuss division. I plan on testing on all fraction computations on November 10th and then finishing the week up by getting into decimals, which is a continuation of our unit on Rational Numbers.

Pre-Algebra (Garland): We finished this past week by solving equations with more than one operation. Next week, we will explore the concept of solving equations using square roots and the need for 2 solutions. I plan on quizzing these skills on the Pre-Algebra block day. We will then get into solving equations, where the skill of combining like terms comes into play.

Geometry (Garland): This past week, we finished talking about Angles in Polygons. Next week, we are going to focus on Inequalities with triangles (side lengths and angles) and using the Converse of the Pythagorean Theorem to classify triangles as right, acute, and obtuse. I plan on doing a quiz on general triangle knowledge on Thursday, November 10th.

Math 7 (Reid): This week we finished adding, subtracting & multiplying fractions with signs and will finish up next week with dividing fractions. After we complete dividing fractions we will have a test on fractional operations with signs and word problems. The test on Fractions & Their Operations will be on Friday, November 11th. After we test on fractional operations we will look at comparing fractions, decimals and percents.

Algebra (Reid): This week finished up our unit on inequalities. We have solved and graphed both single inequalities as well compound inequalities. Our test on Inequalities as well as word problems will be on Monday, November 7th. In our next unit we will start looking at slope conceptually and eventually heading towards graphing linear equations.

Composition, Literature, and Language

Arts—e.kerrigan@cvillecatholic.org & l.lowdon@cvillecatholic.org

6th Grade Composition (Kerrigan): This week, we dove deep into the diagramming of sentences with subject complements and prepositional phrases, and then students took a quiz on them on Thursday. Students memorized verses 1 and 2 of our Preposition Song for a quiz grade on Monday, and verses 3 and 4 are due this upcoming Monday, Nov. 7. We did not do a *Vocabulary Power Plus* lesson this week because of the short week, but we will be continuing with lesson 8 next week.

6th Grade Literature (Kerrigan): We will be finishing *Hatchet* next week and doing an in-class writing assignment on the novel using descriptive language. Students should expect the text on the novel to be the following week.

This upcoming Monday, Nov. 7 will be the vocabulary quiz on the words from chapters 7-12. The next IRA will be due Nov. 15.

7th Language Arts (Lowdon): Our goal is to finish reading *The Giver* by next week. I will post a study guide for the final test. We will be working on a writing assignment for this thought-provoking novel. The Writer's Eye submissions are due on Thursday, November 10. The IRA is due on November 18.

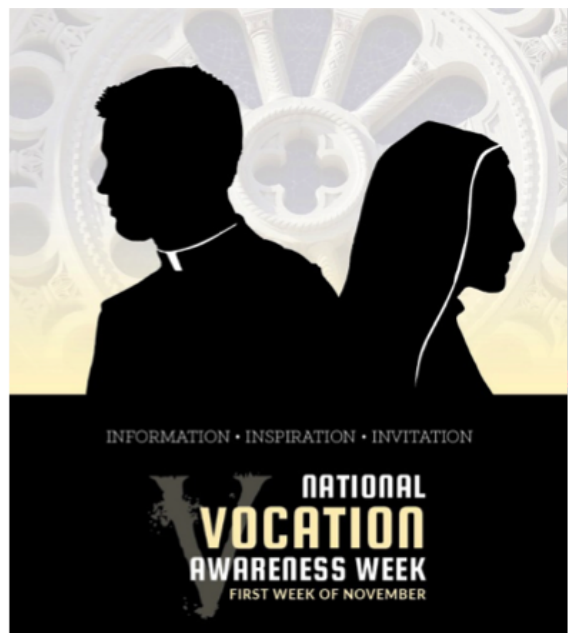
8th Language Arts (Lowdon): We will finish reading *Brown Girl Dreaming* by Monday of next week. There will be a test on this memoir and a study guide posted in Google classroom. Please ask your student about the Memoir Project due on December 16! If done correctly, this collection of poems written by each student will be truly inspiring. The Writer's Eye submissions are due on Thursday, November 10. The IRA is due on November 18.

Religion–a.sisman@cvillecatholic.org

6th: Students finished a chapter on the sections of the Old Testament and will delve into the stories of Creation with Chapter 6. Next week is also Vocation Awareness Week. We will learn about the main vocations that God calls us to. In addition, 6th grade will pray for [Deacon Christopher Weyer](#) in particular, who is currently a seminary student.

7th: Students finished a chapter on the main themes of the 21 New Testament letters. Next we will read through some of St. Paul's early letters and identify key themes. Next week is also Vocation Awareness Week. We will learn about the main vocations that God calls us to. In addition, 7th grade will pray for [Deacon William Buckley](#) in particular, who is currently a seminary student.

8th: Students are currently learning about the age of the Renaissance, including the Protestant Reformation, the Council of Trent, and missionaries during the age of exploration. Next week is also Vocation Awareness Week. We will learn about the main vocations that God calls us to. In addition, 8th grade will pray for [Deacon Armando Herrera](#) in particular, who is currently a seminary student.



Science–m.bruscia@cvillecatholic.org

6th: This week students experimented on Halloween with measuring the diameter of the debris created when a pumpkin was tossed off the school. They were determining if the size of the pumpkin has any affect on the splatter pattern of the pumpkins. Students also started a unit on heredity, genetics and the environment. We are discussing factors that may lead to an increase of female sea turtles. Next week students will continue to investigate genetics.

7th: This week students performed Halloween themed experiments for their faith buddies in 3rd grade. Students made potions, painted with bugs, made slime and more. We practiced identifying elements with the periodic table and practiced making models of elements. Next week we will start to discuss how elements bond with each other.

8th: This week we worked on the Earth's spheres. We focused on how spheres interact with each other and discussed pollution found within the spheres. Next week we will continue to model devices that can be used to clean up pollution found in the various spheres.

Spanish—j.osteen@cvillecatholic.org

This week we learned about Dia de los Muertos (Day of the Dead). This holiday began with the blending of Aztec and Catholic traditions. Aztecs used to have two months to mourn the loss of loved ones and to celebrate their lives. One month was for younger people and the other month was for adults. When the Spaniards came to the Americas they blended their catholic holidays, All Saints Day and All Souls Day, with the Aztec celebrations to form what is now known as Dia de los Muertos. This holiday actually takes place over two days, November 1st and 2nd, and is mostly celebrated in Mexico. However, it has begun to be celebrated in surrounding countries and there are similar festivities found all over the world. To learn more about this beautiful celebration click [here](#).

Next week we will keep working with the irregular verbs ser and estar and keep practicing how to describe people and things. Then we will begin our family unit!

Music—k.wisbey@cvillecatholic.org

This week in music class, middle school students worked on basic theory, learning how to read notes, dynamics and major scales and arpeggios in C and G major. For homework, they are to finish the theory packet. We then learned some fun music on melodica, piano and Orff instruments! Over the next few weeks, we will continue to learn scales and arpeggios based on the circle of fifths and will end this winter semester in December with a final project, playing a song on their new instruments (6th and 7th grade- piano and 8th grade, melodicas) either in groups or solo on the instruments we have learned. Great job middle school students! It is wonderful to watch everyone grow musically!